

SHORT VITAE

Friedrich W. AFFOLTER

email: faffolter@unicef.org

Education Specialist with 20+ years of experience in international education and program management (development learning, community education, civic education, early childhood development, peacebuilding, psychosocial capacity development, teacher training, civil society empowerment, training design for experiential learning, programme management, project design, proposal writing, monitoring & evaluation.

EDUCATION:

- Doctor of Education [Ed.D.] (2003) (International Educational Policy, Research and Administration): Center for International Education, University of Massachusetts at Amherst.
- Masters in Education [M.Ed.] (2001) (International Education): Center for International Education, University of Massachusetts at Amherst
- Masters in International Administration [M.I.A.] (1995): Program for Intercultural Management, School for International Training, Brattleboro, VT

CURRENT ASSIGNMENT:

- Since July 2016: Responsible for technical assistance to country offices in the areas of risk-informed education and early childhood development programming, education for peacebuilding, early childhood development for peacebuilding. Project Manager of two Early Childhood Development Grants: Alex & Ani Grant (USD 1 Million) and H&M Foundation (USD 6 Million)

PREVIOUS EMPLOYMENT:

- Education Specialist (Manager of the Peacebuilding, Education & Advocacy Programme [PBEA]), UNICEF New York (August 2012 – June 2016): Responsible for the overall project management and technical direction of the USD 150 Million PBEA programme in 14 fragile and post-conflict countries.
- Education Specialist (Cluster Lead). [UNICEF], Khartoum, Sudan (November 2010 – August 2012).
- Expert, Capacity Development, Victims of Crime Empowerment Project, United Nations Office on Drugs and Crime [UNODC], Pretoria, South Africa (November 2008 – October 2010).
- Chief Technical Advisor [CTA], Support to Civic Education Project, United Nations Development Programme [UNDP] Luanda, Angola (June 2007 – October 2008).
- Community Mobilization Training Advisor, United Nations Human Settlement Programme [UNCHS], Kabul, Afghanistan (December 2002 – August 2006).
- Junior Faculty, Program Development Coordinator, and Team Leader of the CIE Azerbaijan Leadership Training Program. University of Massachusetts at Amherst, United States, Center for International Education (CIE) (1996-2002).
- Adjunct Faculty Member, Program for Intercultural Management, School for International Training, Brattleboro, VT, United States (Fall 2002).
- School Principal, Townshend International School, Hluboká nad Vlt., Czech Republic (1995-1996).
- Coordinator / Adjunct Faculty Member, Postgraduate School of Núr University, Santa Cruz, Bolivia (1993-1995).
- Numerous consultancies with German Development Agency (GTZ) Afghanistan; Catholic Relief Services (Afghanistan, Bolivia, South Sudan); Save the Children Azerbaijan; Ecuadorian Ministry of Education and Culture / Núr University; PROFOM Santa Cruz (Proyecto de Fomento de la Pequeña Industria), financed by the German Development Agency GTZ, Bolivia.

LANGUAGES:

- German (Mother Language); English (fluent); Spanish (good); Portuguese (proficient); French (proficient)

PUBLICATIONS:

Dissertation / Book:

- Affolter, F. (2009). Development discourse for socio-emotional well-being. Towards a politic for the social construction of resilient communities. Saarbrücken: VDM Verlag

Book Chapters:

- Ponguta, L. A., Donaldson, C., Affolter, F.W., Connolly, P., Dunne, L., Miller, S., Britto, P., Salah, R. and Leckman, J. (in print). Early childhood development programs, peacebuilding, and the Sustainable Development Goals: opportunities for interdisciplinary research and multisectoral partnerships. In: Verma, S. and Petersen, A. C. (Eds.), *Sustainable development goals for children - using developmental science to improve young lives globally*. Frankfurt / New York: Springer.
- Affolter, F. W (with Brenda Haiplik, co-author) (2016). Bildung für Flüchtlingskinder und Kinder in Krisenregionen (transl: Education for Refugee Children and Children in Crisis-Affected Regions). In: Deutsches Komitee für UNICEF (2016). *UNICEF-Report 2016: Flüchtlingskindern helfen* (transl: Helping refugee children). Frankfurt am Main: Fischer, pp. 35-49.

Technical Papers:

- Miller, V. W. & Affolter, F. W. (Eds). (2002). *Helping children outgrow war*. Technical Paper Nr. 116. Washington, D.C.: USAID Africa Bureau.

International Journal Articles:

- Affolter, F. W. (2014). Indicators for education for peacebuilding in fragile states. UNICEF's Peacebuilding, Education and Advocacy Programme. *Shared Space 18 (November)*, 77-89.
- Affolter, F. W. & Allaf, V. (2014). Displaced Sudanese voices on education, dignity and humanitarian aid. *Refuge 30 (1)*, 5-14.
- Affolter, F. W. (2011). Building victim empowerment capacity for peace and stability across South Africa. *Journal for Peace, Conflict and Development 17*, 83-103.
- Affolter, F. W. & Cabula, H. F. (2010). Strengthening 'Reflective Practice' within Angolan Civil Society Organizations. *Voluntas: International Journal of Voluntary and Non-Profit Organizations 21*, 271-92.
- Affolter, F. W., Richter, K., Afaq, K., Daudzai, A., Massood, T., Rahimi, N. & Sahebian, G. (2009). Transformative learning and mind-change in rural Afghanistan. *Development in Practice 19 (3)*, 311-28.
- Affolter, F. W. (2007). Resisting educational exclusion. *International Journal of Diaspora, Indigenous and Minority Education (1) 1*, 65-77.
- Affolter, F. W.; Sawayz, Z., Hamida, N.; & Shrestha, B. (2006). Community elections in rural Afghanistan. *Central Asia and the Caucasus 37 (2)*, 75-90.
- Affolter, F.W. (2005). The specter of ideological genocide. *War Crimes, Genocide and Crimes Against Humanity 1 (1)*, 59-89.
- Affolter, F. W. (2005). Socio-emotional enablement and the Convention of the Rights of the Child. *International Journal of Children's Rights, 13*, 378-97.
- Affolter, F. W. (2004). On the absence of a 'socio-emotional enablement' discourse component in international socio-economic development thought. *Scandinavian Journal Caring Sciences 18*, 424-36.
- Affolter, F.W. (2004). Towards socio-emotionally intelligent development politics. *International Journal of Psychosocial Rehabilitation 8*, 119-40.
- Affolter, F. W. & Findlay, H. J. (2002). Assessment of mobilization and leadership challenges in Azerbaijan IDP and refugee camps. *Convergence 35 (4)*, 37-54.