

COMPLEMENT TO MANUSCRIPT
JOURNAL ON EDUCATION IN EMERGENCIES

JEiE Volume 8, Number 1

LANDSCAPE ANALYSIS OF EARLY CHILDHOOD DEVELOPMENT AND
EDUCATION IN EMERGENCIES

Authored by Liliana Angelica Ponguta, Kathryn Moore, Divina Varghese, Sascha Hein, Angela Ng, Aseel Fawaz Alzaghou, Maria Angelica Benavides Camacho, Karishma Sethi, and Majd Al-Soleiti

ABSTRACT

Despite the vast amount of research that supports investing in early childhood development and education in emergencies (ECDEiE), this area of programming continues to be underprioritized and underfunded. We applied a strategic problem-solving framework to systematically address the challenge of low access to ECDEiE in the global context. Specifically, we addressed three root causes of this problem: low prioritization of ECDEiE across sectors; the lack of a systematic characterization of the ECDEiE institutional and programmatic landscapes; and limited consensus on strategic advocacy for ECDEiE. To address these issues, we applied a mixed methods approach and administered an online global stocktaking survey to 118 respondents, including those working in humanitarian aid, ECDEiE, government, and academia. We also reviewed the gray literature ($N=218$ documents). We discuss our six main findings in order to inform strategic initiatives that could be used to increase access to ECDEiE globe wide.

Citation. Ponguta, Liliana Angélica, Kathryn Moore, Divina Varghese, Sascha Hein, Angela Ng, Aseel Fawaz Alzaghou, Maria Angélica Benavides Camacho, Karishma Sethi, and Majd Al-Soleiti. 2022. "Landscape Analysis of Early Childhood Development and Education in Emergencies." *Journal on Education in Emergencies* 8(1): 138-86. <https://doi.org/10.33682/w69a-bhpt>.

CONTENTS

LANDSCAPE ANALYSIS OF EARLY CHILDHOOD DEVELOPMENT AND EDUCATION IN EMERGENCIES.....	1
ABSTRACT	1
Table 1: Summary of Respondents (Sector, Geography, Time in Organization).....	3
Table 2: Search Terms and Key Words Used in Google’s Search Engine and Moving Minds Alliance’s Website’s Newsletter	7
Table 3: Total Number of Items Identified and Synthesized Per Organization and Document Type	9
Table 4: Categories Applied for Data Charting	11
Table 5: Scoping Review: Included and Fully Extracted Literature	13
Table 6: Organizations Operating in ECDEiE According to the Type of Organization	39
Table 7: Commonly Cited ECDEiE Challenges and Barriers.....	42
Table 8: List of ECDEiE Implementing Organizations and Other ECDEiE Organizations’ ECDEiE Programs or Interventions Reported	45

TABLE 1: SUMMARY OF RESPONDENTS (SECTOR, GEOGRAPHY, TIME IN ORGANIZATION)

	Humanitarian (N = 4)	Government (N = 15)	ECDEiE (N = 85)	ECD/E (N = 14)
<i>Region (multiple answers allowed)</i>				
<i>Northern Africa</i>		1	21	1
<i>Sub-Saharan Africa</i>	1	4	55	8
<i>Latin America and the Caribbean</i>		5	34	6
<i>Northern America</i>	1		15	1
<i>Central Asia</i>			22	
<i>Eastern Asia</i>			24	1
<i>South-eastern Asia</i>	1	3	27	2
<i>Southern Asia</i>	1	1	25	2
<i>Western Asia</i>	1	1	30	1
<i>Eastern Europe</i>			18	1
<i>Northern Europe</i>			15	
<i>Southern Europe</i>		1	14	
<i>Western Europe</i>			16	1

	Humanitarian (N = 4)	Government (N = 15)	ECDEiE (N = 85)	ECD/E (N = 14)
<i>Australia and New Zealand</i>			9	1
<i>Melanesia</i>			12	
<i>Micronesia</i>			11	1
<i>Polynesia</i>		1	10	1

Number of years working in the organization under the current role ^a

<i>Less than 1 year</i>	2	2	17	3
<i>Between 1-5 years</i>	1	7	46	6
<i>More than 5 years</i>	1	4	21	5

Organization category

<i>National non-governmental organization (NGO)</i>		1	17	3
<i>Community-based organization (CBO)</i>				3
<i>Disabled persons organization (DPO)</i>				1
<i>Faith-based organization (FBO)</i>				

	Humanitarian (N = 4)	Government (N = 15)	ECDEiE (N = 85)	ECD/E (N = 14)
<i>Parent organization, association, or federation</i>		1	1	1
<i>International NGO (INGO)</i>	3	2	35	5
<i>UN Organization</i>	1	2	27	
<i>International foundation or corporate foundation</i>			4	
<i>World Bank</i>				1
<i>National or federal government</i>		7		
<i>Regional, provincial, or state government</i>				
<i>Local, municipal, or county government</i>		1		
<i>Academic or research institution</i>			1	2
<i>Private organization (business, corporation, or other private for-profit enterprise)</i>		1	1	2
<i>Private voluntary organization</i>			1	
<i>Social enterprise</i>				
<i>Private or corporate foundation</i>			1	
<i>Public-private partnership</i>				1
<i>Health organization or hospital</i>				
<i>National foundation or charity</i>			1	

	Humanitarian (N = 4)	Government (N = 15)	ECDEiE (N = 85)	ECD/E (N = 14)
<i>National or regional network</i>				2
<i>Private consultancy</i>				
<i>Other</i>		1	2	2

The survey was disseminated globally in March 2020 through email requests by the Early Childhood Development Action Network (ECDAN), Inter-Agency Network for Education in Emergencies (INEE), the Jacobs Foundation, and the Early Childhood Peacebuilding Consortium (ECPC). Requests were also sent via email to members of the study’s Global Reference Group (Aga Khan Foundation, ChildFund International, the Global Education Cluster, the International Rescue Committee, the Open Society Foundations, Plan International, and Save the Children) who completed the survey and were asked to disseminate internally within their organizations. Individual bilateral email dissemination efforts were also conducted to share the survey widely with known organization leads, primarily in the global ECD and ECDEiE sectors, to request their completion of the survey and/or disseminate in their organization and/or network.

^a Values may not add up to the total number of respondents due to missing data.

TABLE 2: SEARCH TERMS AND KEY WORDS USED IN GOOGLE’S SEARCH ENGINE AND MOVING MINDS ALLIANCE’S WEBSITE’S NEWSLETTER

Round	Search Terms								
Round 1	<i>“early childhood education in humanitarian crises”</i>	OR	<i>“early childhood development in humanitarian crises”</i>	OR	<i>“early childhood care in humanitarian crises”</i>	OR	<i>“education and humanitarian relief”</i>		
Round 2	<i>“school readiness in humanitarian crises”</i>	OR	<i>“early childhood education in emergencies”</i>	OR	<i>“early childhood development in emergencies”</i>	OR	<i>“early childhood care in emergencies”</i>	OR	<i>“education and disaster”</i>
Round 3	<i>“school readiness in emergencies”</i>	OR	<i>“early childhood education in armed conflict”</i>	OR	<i>“early childhood development in armed conflict”</i>	OR	<i>“early childhood care in armed conflict”</i>		
Round 4	<i>“school readiness in armed conflict”</i>	OR	<i>“early childhood education in disaster”</i>	OR	<i>“early childhood development in disaster”</i>	OR	<i>“early childhood care in disaster”</i>		
Round 5	<i>“school readiness in disaster”</i>	OR	<i>“early childhood education in political violence”</i>	OR	<i>“early childhood development in political violence”</i>	OR	<i>“early childhood care in political violence”</i>		
Round 6	<i>“school readiness in political violence”</i>	OR	<i>“early childhood education and humanitarian relief”</i>	OR	<i>“early childhood development and humanitarian relief”</i>	OR	<i>“early childhood care and humanitarian relief”</i>		
Round 7	<i>“school readiness and humanitarian relief”</i>	OR	<i>“education in humanitarian crises”</i>	OR	<i>“education in emergencies”</i>	OR	<i>“education and armed conflict”</i>	OR	<i>“education and political violence”</i>

Key word search in preselect items	<ul style="list-style-type: none"> • young children; • childhood, early childhood development; • early childhood education; • kindergarten; 	<ul style="list-style-type: none"> • pre-school; • formal education; • informal education; • psychosocial support; 	<ul style="list-style-type: none"> • child-friendly space; • early learning
---	---	--	---

Note: For the search using the ALNAP search engine, more narrow search terms were employed as follows: early childhood education (Round 1), early childhood development (Round 2), Pre-primary (Round 3)

TABLE 3: TOTAL NUMBER OF ITEMS IDENTIFIED AND SYNTHESIZED PER ORGANIZATION AND DOCUMENT TYPE

Type or organization	Total number of items identified per organization and document type	Total number of items with ECDEiE approach and/or program (information synthesized per organization and document type)
ECDEiE Implementing Agencies (e.g., Humanitarian, Development, Relief, and/or Faith-Based Organizations)	44	34
<i>Research, reports, and studies</i>	17	12
<i>Plans, policy, and strategy</i>	10	8
<i>Tools, guidelines, and methodologies</i>	8	5
<i>Communication materials</i>	6	7
<i>Conference, training, and meeting documents</i>	3	2
Other ECDEiE Implementing Agencies	26	19
<i>Research, reports, and studies</i>	10	7
<i>Communication materials</i>	10	7
<i>Tools, guidelines, and methodologies</i>	3	3
<i>Plans, policy, and strategy</i>	3	2
Networks/Think Tanks	53	29
<i>Research, reports, and studies</i>	14	7
<i>Plans, policy, and strategy</i>	13	7
<i>Communication materials</i>	11	5
<i>Tools, guidelines, and methodologies</i>	11	8
<i>Conference, training, and meeting documents</i>	4	2

Type or organization	Total number of items identified per organization and document type	Total number of items with ECDEiE approach and/or program (information synthesized per organization and document type)
Funders (Global, Bilateral, Philanthropic and-or Charitable Organization and/or Foundation)	26	16
<i>Research, reports, and studies</i>	11	8
<i>Communication materials</i>	9	5
<i>Plans, policy, and strategy</i>	5	2
<i>Tools, guidelines, and methodologies</i>	1	1
Humanitarian Coordination Agencies	3	
<i>Plans, policy, and strategy</i>	2	
<i>Tools, guidelines, and methodologies</i>	1	
Multi-Lateral Organizations	58	21
<i>Research, reports, and studies</i>	23	9
<i>Tools, guidelines, and methodologies</i>	15	5
<i>Plans, policy, and strategy</i>	13	5
<i>Communication materials</i>	7	2
News Outlet	8	5
<i>Communication materials</i>	8	5
Grand Total	218	124

TABLE 4: CATEGORIES APPLIED FOR DATA CHARTING

1.	Document Number
2.	Organization
3.	Organization Type
4.	Document Title
5.	Year
6.	Document Category
7.	Final Document Type
8.	Explicit Definition of ECE/ECD in the Document
9.	Summary of how ECE/ECD is characterized in the document if no explicit ECE/ECD definition
10.	Summary of how Crisis/Humanitarian Setting/Emergency Characterized in the Document
11.	Summary of how Education and/or EiE characterized in the document
12.	Summary of how ECDiE and/or ECEiE Characterized in the Document
13.	International and/or Region or Country Specific ECE/ECD Law(s)/Policies/Strategies/Frameworks Described in the Document
14.	International and/or Region or Country Humanitarian Law(s)/Policies/Strategies/Frameworks Described in the Document
15.	Data on ECE/ECD Access Included in the Document
16.	Geographic Targets/Focus Areas Described in the Document
17.	Age Targets for ECE/ECD Services Described in the Document

11 Complement to manuscript “Landscape Analysis of Early Childhood Development in Education in Emergencies”
Journal on Education in Emergencies, 2022, 8 (1): 138-86

- | | |
|-----|--|
| 18. | Type of ECE/ECD Services Described in the Document, including if the service(s) are compulsory according to law |
| 19. | Results of ECE/ECD Services in Crises Characterized |
| 20. | ECD/ECD Standards and/or Curriculum |
| 21. | ECE/ECD Implementation Processes Characterized in the Document: Quality Facilitators to Implementation in the Document |
| 22. | ECE/ECD Implementation Processes Characterized in the Document: Quality Challenges to Implementation in the Document |
| 23. | Additions to ECDEiE/ECDEiE Programs, Changes to Programming and/or Needs |
| 24. | ECE/ECD Equity Considerations Described in the Document |
| 25. | Quality Assurance Mechanisms Described in the Document |
| 26. | Professional Development for ECE/ECD Service Providers and Govt/Development Partners working on ECE/ECD in Crisis Contexts Described in the Document |
| 27. | Financing Mechanisms, Financial Allocation, etc. for ECE/ECD Described in the Document |
| 28. | Information on Crisis-Related Challenges to the Provision of ECE/ECD Services and/or Interventions described in the Document |
| 29. | Information on coordination for ECE/ECD Services described in the document |
| 30. | Information on decision-making processes for ECE/ECD Service Provision described in the document |
| 31. | Stakeholders responsible for ECE/ECD described in the document |
| 32. | Roles and responsibilities of stakeholders responsible for ECE/ECD described in the document |
| 33. | Miscellaneous/Other |

Note: This table shows the data extraction guide used for extracting data from items included in the scoping review. This was developed by the study authors. Refer to the manuscript for more information on how this guide was developed.

Table 5: Scoping Review: Included and Fully Extracted Literature

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
Education Cannot Wait	Funder	ECW Annual Results Report: Over 650,000 Children Reached in the Fund’s First Year of Operations*	2018	CM	Article (PR)	Link
Education Cannot Wait	Funder	Foundations' Engagement in Education in Emergencies and Protracted Crisis	2019	PPS	Brief/Note (P)	Link
End Violence Against Children	Int. Network	Protecting Children in Conflicts and Crises	2019	RRS	Report (M/P)	Link
Anera	HDRO	Responding to the Psychosocial Needs of Gaza's Pre-schoolers*	2018	CM	Article (Story)	Link
Catholic Relief Services	HDRO	Global Emergency Update March/April 2019	2019	RRS	Report (Anal.)	Link
Catholic Relief Services	HDRO	Global Emergency Update November/December 2018	2018	RRS	Report (Anal.)	Link
Catholic Relief Services	HDRO	Guide to Facilitating Community-Led Disaster Risk Management	2017	TGM	Manual (G/T)	Link
FHI360	HDRO	Education in Emergencies	2019	CM	F&S	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
FHI360	HDRO	Social Emotional Learning in Emergencies	2019	CM	F&S	Link
FHI360	HDRO	The Effects of Armed Conflict on Educational Attainment and Inequality	2016	RRS	Report (LR/DR)	Link
Finn Church Aid	HDRO	Improving Well-Being Through Education: Integrating Community Based Psychosocial Support into Education in Emergencies	2018	PPS	CS	Link
ICRC	HDRO	ICRC Support to School and Kindergartens	N/A	CM	Story Map	Link
ICRC	HDRO	Strengthening resilience: The ICRC's community-based approach to ensuring the protection of education	2017	PPS	Article (IHJ)	Link
International Rescue Committee	HDRO	Sesame Workshop and International Rescue Committee: Early Childhood Humanitarian Initiative Advisory Meeting Report	2017	CTMD	Report (C/M)	Link
International Rescue Committee	HDRO	Education: Early Childhood Development at the International Rescue Committee	2016	PPS	Appeal	Link
International Rescue Committee	HDRO	Early Childhood Development Humanitarian Response Initiative	2017	PPS	F/SP	
International Rescue Committee	HDRO	Annual Report 2017	2017	RRS	Report (Annual)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
Intersos	HDRO	NaEPF and INTERSOS South Sudan Humanitarian Response Plan	2017	PPS	F/SP	Link
Jesuit Refugee Service	HDRO	Annual Report 2017	2017	RRS	Report (Annual)	Link
Overseas Development Institute	HDRO	A common platform for education in emergencies and protracted crises	2016	RRS	Paper (Back.)	Link
Overseas Development Institute	HDRO	Education Cannot Wait: Proposing a fund for education in emergencies	2016	PPS	Proposal	Link
Overseas Development Institute	HDRO	The role of education in protecting children in conflict	2003	RRS	Paper (Anal.)	Link
Plan International	HDRO	Capacity Statement: Education in Emergencies	2016	CTMD	Cap. Stat.	Link
Plan International	HDRO	Investing in the youngest: Early childhood care and development in emergencies	2013	PPS	Appeal	Link
Plan International	HDRO	Early childhood care and development in emergencies	2013	TGM	Manual (G/T)	Link
Relief International	HDRO	Middle East: Jordan	2019	CM	Overview (Online)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
School to School International	HDRO	Annual Report 2014	2014	RRS	Report (Annual)	Public link unavailable as of 20Dec2020
Swiss Organization for Development and Cooperation	Funder	The SDC's Education Strategy: Basic Education and Vocational Skills Development	2018	PPS	F/SP	Link
Swiss Organization for Development and Cooperation	HDRO	Children and Youth in Crisis: Education in Emergencies	2017	CTMD	CD	Link
World Vision	HDRO	Building Strong Foundations: World Vision's Focus on Early Childhood Development and Child Well-being	2010	RRS	Report (Research)	Link
World Vision	HDRO	Syria Crisis Response: Three years on	2014	RRS	Report (Impact)	Link
World Vision	HDRO	Children in Emergencies Manual	2006	TGM	Manual (G/T)	Link
ECDAN	Int. Network	G20 Development Working Group: Investing in Early Childhood Development	2018	RRS	Study (Discussion)	Link
ECDAN	Int. Network	G20 Initiative for Early Childhood Development	2018	PPS	Brief/Note (P)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
ECDAN	Int. Network	Technical Consultation Report	2016	RRS	Report (Tech.)	Link
INEE	Int. Network	Education for a better future - creating prospects for displaced populations	2016	CTMD	Report (C/M)	Link
INEE	Int. Network	Strategic Framework 2018 - 2023	2019	PPS	F/SP	Link
INEE	Int. Network	Roundtable Report: A Framework for Collaboration Between Child Protection and Education in Humanitarian Contexts	2018	PPS	F/SP	Link
INEE	Int. Network	Minimum Standards for Education: Preparedness, Response, Recovery	2012	TGM	Manual (Stand.)	Link
INEE	Int. Network	Jordan - Minimum Standards for Education in Emergencies	2015	TGM	Manual (Stand.)	Link
INEE	Int. Network	INEE Minimum Standards in Action: Global Implementation and Use Report	2008	TGM	Manual (Stand.)	Link
INEE	Int. Network	INEE Thematic Issue Brief: Early Childhood Development	2010	TGM	Brief/Note (Thematic)	Link
INEE	Int. Network	INEE Guidance Note on Conflict Sensitive Education	2013	TGM	Brief/Note (G)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
INEE	Int. Network	Psychosocial Support and Social and Emotional Learning for Children and Youth in Emergency Settings	2016	RRS	Paper (Back.)	Link
Moving Minds Alliance	Int. Network	How Investing in Early Childhood Contributes to Global Goals	2019	CM	Blog Post	Link
Moving Minds Alliance	Int. Network	Rebuilding Resilience in the Youngest Refugees	2018	CM	F&S	Link
Moving Minds Alliance	Int. Network	Moving minds to mobilize support for young children in crisis	2019	CM	Blog Post	Link
Moving Minds Alliance	Int. Network	Calling for Urgent Investment in the Early Years at the UN	2019	CTMD	Report (C/M)	Link
Moving Minds Alliance	Int. Network	ECD and Early Learning for Children in Crisis and Conflict	2018	PPS	Brief/Note (Appeal)	Link
Moving Minds Alliance	Int. Network	Responding to the ECEC Needs of Children of Refugees and Asylum Seekers in Europe and North America	2018	RRS	Paper (Anal.)	Link
Moving Minds Alliance	Int. Network	Baytna: Early childhood development for refugees in Greece	2019	TGM	Brief/Note (Cap. Stat.)	Link
Moving Minds Alliance	Int. Network	Little Ripples: Community-Based Refugee Led Pre-school in Chad	2019	TGM	Brief/Note (Cap. Stat.)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
No Lost Generation	Int. Network	No Lost Generation Update: January - December 2017	2018	RRS	Report (Anal.)	Link
No Lost Generation	Int. Network	A Multi-Sector Approach to Enhance Learning for Life	2019	CM	Website Page	Link
No Lost Generation	Int. Network	Preparing for the Future of Children and Youth in Syria and the Region through Education: London One Year On	2017	CTMD	Report (C/M)	Link
No Lost Generation	Int. Network	We Made A Promise: Ensuring Learning Pathways and Protection for Syrian Children and Youth	2018	CTMD	Report (C/M)	Link
No Lost Generation	Int. Network	Early Childhood Care and Development in the Syria and Iraq Humanitarian Responses	2017	PPS	Report (LL)	Link
NORRAG	Int. Network	Bridging Education in Emergencies Scholarship and Practice: Journal on Education in Emergencies' Role in Building a Research Community	2019	CM	Article (Periodical)	Link
apolitical	Misc.	To help refugee kids, give their parents space to heal	2019	CM	Article (Analysis)	Link
apolitical	Misc.	Refugee kids need more than food and shelter. This parenting program helps*	2018	CM	Article (Opinion)	Link
ARC	Misc.	ARC resource pack Study Material	2009	TGM	Manual (G/T)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
Childhood Explorer (Childhood Education International In-House Journal)	Misc.	Cultivating a Culture of Peace and Empathy in Young Children While Empowering Refugee Communities	2018	PPS	Article (IHJ)	Link
CPC Learning Network	Int. Network	Children and Armed Conflict: A Field Scan	2018	RRS	Paper (Anal.)	Link
DEVEX	Misc.	Opinion: Refugee children need more than water, food, and shelter*	2019	CM	Article (Opinion)	Link
Early Childhood Peace Consortium	Int. Network	Contributions of Early Childhood Development Programming to Sustainable Peace and Development	2017	RRS	Paper (Back.)	Link
WHO, UNICEF, World Bank, ECDAN, Partnership for Maternal, Newborn, and Child Health	Multi-Lat.	Nurturing Care for Early Childhood Development	2018	TGM	Manual {Standards}	Link
Global Education Cluster	Int. Network	Global Education Cluster Strategic Plan 2011-2014 Report	2015	PPS	F/SP	Public link unavailable as of 20Dec2020
Global Protection Cluster Child	Int. Network	Minimum Standards for Child Protection in Humanitarian Action	2012	TGM	Manual (Standards)	Link
Government of Manitoba	Misc.	Life After War: Education as a Healing Process for Refugee and War-Affected Children	2012	TGM	Manual (G/T)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
Humanitarian Practice Network	Int. Network	Implementing Parenting Programmes in Humanitarian Crises	2018	CM	Article (PR)	Link
IADB	Multi-Lat.	What's Early Childhood Development Like in Palestine?	2019	CM	Blog Post	Link
IASC	Int. Network	Action Sheet 5.4: Facilitate support for young children (0-8 years) and their caregivers	2010	PPS	Action Sheet	Link (pgs. 110-115)
ICID	HDRO	Home visits to boost children's learning and well-being in Ethiopia	2019	CM	Article (News)	Link
Inside Philanthropy	Misc.	From Big Bird to Big Grants: How Sesame Workshop Became a Fundraising Juggernaut	2019	CM	Article (News)	Link
Insights	Misc.	Early Childhood Education Win for Asylum Seekers	2018	CM	Article (News)	Link
International Play Association	HDRO	Access to Play for Children in Situations of Crisis: Synthesis of Research in Six Countries	2017	RRS	Report (Synthesis)	Link
Multi-lateral Response Articles	HDRO	CARE, Catholic Relief Services, Save the Children, and World Vision Indonesia: Joint Evaluation of Their Responses to the Yogyakarta Earthquake	2007	RRS	E/A	Link
Quartz	Misc.	The Healing Experiment for Rohingya Children in Bangladesh	2018	CM	Article (News)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
Stanford Social Innovation Review	RI/TT	The Need to Double Down	2019	PPS	Appeal	Link
Teaching Strategies Inc.	Misc.	Helping Children Rebound: Strategies for Preschool Teachers After the 2005 Hurricanes	2005	TGM	Manual (G/T)	Link
The Consultative Group on Early Childhood Care and Development	Int. Network	Coordinators' Notebook: An International Resource for Early Childhood	2008	TGM	Manual (G/T)	Link
The Education Commission	Funder	Investing in Knowledge Sharing to Advance SDG 4	2018	PPS	Appeal	Link
ECHO	Funder	Communication from the Commission to the European Parliament and the Council on Education in Emergencies and Protracted Crises	2018	CM	Annex	Link
ECHO	Funder	Commission Staff Working Document: Education in Emergencies in EU-funded Humanitarian Aid Options	2019	PPS	F/SP	Link
ECHO	Funder	Final Report - Evaluation of DG ECHO's Actions in the Field of Protection and Education of Children in Emergency and Crisis Situations (2008 - 2015)	2016	RRS	Report (E/A)	Link
ECHO	Funder	Educational Support to Children Affected by Conflict	2013	RRS	Report (E/A)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
UN (UNESCO)	Multi-Lat.	Migration, displacement, and education: building bridges, not walls	2018	RRS	Report (M/P)	Link
UN (UNESCO)	Multi-Lat.	The hidden crisis: Armed conflict and education	2011	RRS	Report (M/P)	Link
UN (UNSECO)	Multi-Lat.	UNESCO Strategic Framework for Education in Emergencies in the Arab Region (2018-2021)	2017	PPS	F/SP	Link
UN (UNSECO)	Multi-Lat.	Noteworthy Practices: Early Childhood Development in Emergencies	2013	TGM	Manual (G/T)	Link
UN (UNESCO)	Multi-Lat.	Guidebook for planning education in emergencies and reconstruction	2010	TGM	Manual (G/T)	Link
UN (UNESCO)	Multi-Lat.	Education and Displacement: Assessing Conditions for Refugees and Internally Displaced Persons affected by Conflict	2010	RRS	Paper (Back.)	Link
UN (UNESCO)	Multi-Lat.	Early Childhood Development and Early Learning and Children in Crisis and Conflict	2018	RRS	Paper (Back.)	Link
UN (UNHCR)	Multi-Lat.	Mental health and psychosocial support well-being of children	2014	CM	Brief/Note (Advocacy)	Link
UN (UNHCR)	Multi-Lat.	2019 Joint Response Plan for Rohingya Humanitarian Crisis -- January - December	2019	PPS	Appeal	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
UN (UNHCR)	Multi-Lat.	Syria Regional Response Plan: January to December 2013	2013	PPS	Appeal	Link
UN (UNHCR)	Multi-Lat.	2012- 2016 Education Strategy Summary	2012	PPS	F/SP	Link
UN (UNHCR)	Multi-Lat.	Evaluation of UNHCR's Emergency Response to the influx of Syrian Refugees into Turkey	2016	RRS	Report (E/A)	Link
UN (UNHCR)	Multi-Lat.	Learning for a Future: Refugee Education in Developing Countries	2005	RRS	Report (Tech.)	Link
UN (UNICEF)	Multi-Lat.	2012 UNICEF Humanitarian Action for Children	2012	PPS	Appeal	Link
UN (UNICEF)	Multi-Lat.	2011 UNICEF Humanitarian Action for Children	2011	PPS	Appeal	Link
UN (UNICEF)	Multi-Lat.	UNICEF Humanitarian Action for Children 2019	2019	PPS	Appeal	Link
UN (UNICEF)	Multi-Lat.	Early Moments Matter for every child	2017	PPS	Appeal	Link
UN (UNICEF)	Multi-Lat.	Syria Crisis Education Information Management (IM) Package	2017	PPS	F/SP	Public link unavailable as of 20Dec2020

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
UN (UNICEF)	Multi-Lat.	Proposal on Peacebuilding and Education	2011	PPS	Proposal	Link
UN (UNICEF)	Multi-Lat.	Education in Emergencies and Early Reconstruction: UNICEF Interventions in Colombia, Liberia, and Southern Sudan	2007	RRS	Report (Anal.)	Link
UN (UNICEF)	Multi-Lat.	Education in Emergencies and Post-Crisis Transition - Final Synthesis Report to the Government of the Netherlands and the European Commission	2012	PPS	Report (LL)	Link
UN (UNICEF)	Multi-Lat.	Children in Humanitarian Crises: What Business Can Do	2016	TGM	Manual (G/T)	Link
UN (UNICEF)	Multi-Lat.	Annual Results Report 2017 Education	2018	RRS	Report (Annual)	Link
UN (UNICEF)	Multi-Lat.	School for Africa Annual report 2016	2017	RRS	Report (Annual)	Public link unavailable as of 20Dec2020
UN (UNICEF)	Multi-Lat.	UNICEF Annual Report 2017: Turkey	2018	RRS	Report (Annual)	Link
UN (UNICEF)	Multi-Lat.	Situation Analysis of Children in Yemen 2014	2014	RRS	Report (Anal.)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
UN (UNICEF)	Multi-Lat.	Machel Study 10-year Strategic Review: Children and Conflict in a Changing World	2009	RRS	Report (Anal.)	Link
UN (UNICEF)	Multi-Lat.	Child Friendly Spaces/Environments (CFS/E): An Integrated Services Response for Emergencies and Their Aftermath	2004	RRS	CS	Link
UN (UNICEF)	Multi-Lat.	Regional Report on Out-Of-School Children	2014	RRS	Study (Surveil.)	Link
UN (UNICEF)	Multi-Lat.	Disaster Risk Reduction and Young Children: Assessing needs at the community level	2011	TGM	Manual (G/T)	Link
UN (UNICEF)	Multi-Lat.	Early Childhood Development in Emergencies: Integrated Programme Guide	2014	TGM	Manual (G/T)	Link
UN (UNICEF)	Multi-Lat.	UNICEF's Programme Guidance for Early Childhood Development	2017	TGM	Manual (G/T)	Link
UN (UNICEF)	Multi-Lat.	Psychosocial Support of Children in Emergencies	2009	TGM	Manual (G/T)	Link
UN (UNICEF)	Multi-Lat.	Annex B: Global Assessment of UNICEF's Early Childhood Development Kit, 2009-2015	2015	TGM	Manual (G/T)	Link
UN (UNICEF)	Multi-Lat.	Early Child Development Kit: A Treasure Box of Activities	2009	TGM	Manual (G/T)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
UN (UNICEF)	Multi-Lat.	ECD in Emergencies	2011	TGM	CS	Link
UN (UNICEF)	Multi-Lat.	Early Childhood Development in Emergencies and Post-Crisis Transition	2011	TGM	CS	Link
UN (UNICEF)	Multi-Lat.	Integrating Early Childhood Development (ECD) activities into Nutrition Programmes in Emergencies. Why, What, and How	2012	TGM	Brief/Note (Tech.)	Link
UN (UNICEF)	Multi-Lat.	Rohingya refugee children want to learn	2019	PPS	Appeal	Link
UN (UNICEF)	Multi-Lat.	Equitable access to quality education for internally displaced children	2019	PPS	Brief/Note (P)	Link
UN (UNICEF)	Multi-Lat.	A World Ready to Learn	2019	RRS	Report (Anal.)	Link
UN (UNICEF)	Multi-Lat.	Protected on Paper? An analysis of Nordic country responses to asylum-seeking children	2018	RRS	Report (Anal.)	Link
UN (UNICEF)	Multi-Lat.	Community-Based mental Health and Psychosocial Support in Humanitarian Settings: Three-tiered support for children and families	2018	TGM	Manual (G/T)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
UN (UNICEF)	Multi-Lat.	A rush of colour, noise and play: Early Childhood Development Centres in Refugee Camps Provide Hope to an Entire Community	2018	CM	Article (News)	Link
UN (UNICEF)	Multi-Lat.	Sulawesi Earthquake & Tsunami: One month on from the disaster, thousands of children still homeless, out-of-school and in need of humanitarian support	2018	CM	Article (PR)	Link
UN (UNICEF)	Multi-Lat.	UNICEF and the LEGO Foundation Team Up to Build Better Futures for Children	2019	CM	Article (PR)	Link
UN (UNICEF)	Multi-Lat.	Locally made fun in Ugandan refugee settlements	2010	CM	Photo Essay	
USAID	Funder	Syria Crisis Profile	2016	CM	F&S	Link
USAID	Funder	Advancing Protection and Care for Children in Adversity: A U.S. Government Strategy for International Assistance	2019	PPS	F/SP	Link
USAID	Funder	2011 - 2017: USAID Education Strategy Progress Report	2018	RRS	Report (M/P)	Link
USAID	Funder	Guide to Education in Natural Disasters: How USAID Supports Education in Crises	2014	TGM	Manual (G/T)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
UN (UNESCO)	Multi-Lat.	World Education Blog: OECD countries prioritize education to improve inclusion of migrants and refugees	2018	CM	Blog Post	Link
World Bank Group	Multi-Lat.	Pakistan: Addressing Poverty and Conflict through Education in Baluchistan	2018	RRS	Brief/Note (Results)	Link
UN (UNESCO)	Multi-Lat.	Inclusive early childhood care and education: background paper prepared for the International Forum on inclusion and equity in education, every learner matters	2019	RRS	Paper (Back.)	Link
World Bank Group	Multi-Lat.	Investing in Early Childhood Development	2015	RRS	Study (IA)	Link
World Bank Group	Multi-Lat.	Disaster Recovery Guidance Series: Education Sector Recovery	2019	TGM	Brief/Note (G)	Link
Al Jazeera	News Outlet	Remembering how to be children: Young Rohingya overcome trauma	2018	CM	Article (News)	Link
Al Jazeera	News Outlet	The kindergarten giving hope to refugees in Morocco	2018	CM	Article (News)	Link
BBC News	News Outlet	Novak Djokovic's war memories make him fund childhood research	2019	CM	Article (News)	Link
Medium.com	News Outlet	Zarlasht Halaimzai: Portrait of a Ground Breaker	2018	CM	Article (Feature)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
Medium.com	News Outlet	5 key takeaways from Sesame and IRC's refugee program planning workshops	2018	CM	Article (Feature)	Link
Medium.com	News Outlet	Rebuilding Resilience in the Youngest Refugees	2018	CM	Article (News)	Link
The Jordan Times	News Outlet	Zaatari refugee camp gets new educational facilities, including new school	2018	CM	Article (News)	Link
NY Times	News Outlet	Lego Foundation and Sesame Street Team Up to Help Refugee Children	2018	CM	Article (News)	Link
ACEV	HDRO	Early Childhood and Peace: Connections and Interventions	2015	RRS	Paper (Persuasive)	Link
ACEV	HDRO	Building a Generation of Reconciliation: The role of Early Childhood Development in Peace Building	2012	PPS	Concept Note	Public link unavailable as of 20Dec2020
ACEV	HDRO	Summer Preschools for Syrian Children	2017	TGM	Manual (G/T)	Link
Action Contra la Faim	HDRO	Investing in the Early Years to Build Human Capital: Practical Solutions and Tools for Parliamentarians	2018	TGM	Manual (G/T)	Link
Education Above All	HDRO	Ensuring High Quality Primary Education for Children from Mobile Populations	2017	RRS	Report (LR/DR)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
iACT	HDRO	Little Ripples in Tanzania	2019	CM	Article (Opinion)	Link
iACT	HDRO	Trauma Informed Approach to Humanitarian Action	2019	TGM	Manual (G/T)	Link
Right to Play	HDRO	Right to Play Annual Report 2013	2014	RRS	Report (Annual)	Link
Save the Children	HDRO	Hear It from The Teachers: Getting Refugee Children Back to Learning	2018	RRS	Report (Anal.)	Link
Save the Children	HDRO	Time to Act: A costed plan to deliver quality education to every last refugee child	2018	PPS	Appeal	Link
Save the Children	HDRO	Healing the Invisible Wounds of War: A roadmap for addressing the mental health needs of children and young people affected by conflict	2018	PPS	F/SP	Link
Save the Children	HDRO	Education in Emergencies Framing Document	2017	PPS	Framing Document	Link
Save the Children	HDRO	Gaza Emergency Response	2016	RRS	Report (E/A)	Link
Save the Children	HDRO	Child Rights Situation Analysis: Yemen 2012	2013	RRS	Report (Anal.)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
Save the Children	HDRO	Beyond Access: Exploring Equity in Early Childhood Learning and Development	2018	RRS	Report (Anal.)	Link
Save the Children	HDRO	Education in Emergencies: Project Approaches	2002	TGM	Manual (G/T)	Link
Save the Children	HDRO	Education in Emergencies Training Toolkit	2009	TGM	Manual (G/T)	Link
War Child International	HDRO	Education in Emergencies	2017	CM	F&S	Link
War Child International	HDRO	Annual Report 2017	2018	RRS	Report (Annual)	Link
BRAC	HDRO	Can play save a displaced generation?	2019	CM	Article (Response)	Link
BRAC	HDRO	BRAC's Humanitarian Response in Cox's Bazar	2018	PPS	F/SP	Link
BRAC	HDRO	BRAC Child Friendly Spaces and Psychosocial Support Case Study	2018	TGM	CS	Public link unavailable as of 20Dec2020
BRAC	HDRO	Annual Report 2017	2017	RRS	Report (Annual)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
BRAC	HDRO	BRAC and LEGO Foundation Collaborate on Play-to-Learn Project	2016	CM	Article (PR)	Link
Hundred	Funder	Preventing a “Lost Generation”: How Play Fosters Resilience for Children Affected by Displacement	2019	CM	Article (News)	Link
Islamic Relief Worldwide	HDRO	Syria: Eight Years of Saving Lives	2019	PPS	Appeal	Link
Islamic Relief Worldwide	HDRO	2010 Annual Report & Financial Statements	2011	RRS	Report (Annual)	Link
Islamic Relief Worldwide	HDRO	2011 Annual Report & Financial Statements	2012	RRS	Report (Annual)	Link
LEGO Foundation	Funder	Learning through play: Strengthening learning through play in early childhood education programmes	2018	RRS	Brief/Note (Advocacy)	Link
LEGO Foundation	Funder	LEGO Foundation highlights 2015	2016	RRS	Report (Annual)	Link
LEGO Foundation	Funder	Responsibility Report	2018	RRS	Report (Impact)	Link
NAEYC	Int. Network	Empowering Refugee Parents, Educating Little Learner	2019	CM	Blog Post	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
NAEYC	Int. Network	Innovation in Refugee Children's Education	2019	CM	Blog Post	Link
RISE	HDRO	From Bullets to Blackboards: Education for Peace in Latin America and Asia	2005	RRS	Report (LL)	Link
ROTA	HDRO	2009 - 2011 Progress Report	2012	RRS	Report (M/P)	Link
ROTA	HDRO	Achievements 2013-2015	2016	RRS	Report (M/P)	Link
Africa Educational Trust	Funder	Programme Review 2014	2015	RRS	Appeal	Link
Bernard Van Leer Foundation	Funder	Annual Report 2017	2018	RRS	Report (Annual)	Link
Dubai Cares	Funder	Dubai Cares announces first round awardees for its E-Cubed research envelope	2018	CM	Article (PR)	Link
Dubai Cares, UNESCO International Bureau of Education	Funder	In Focus 2017: Tariq Al Gurg	2017	CM	Article (Magazine)	Link
Dubai Cares	Funder	Programme Evaluation: Final Report	2017	RRS	Report (E/A)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
Global Partnership for Education	Funder	Strengthening Early Childhood Care and Education	2019	RRS	Paper (Discussion)	Link
LEGO Foundation	Funder	The LEGO Foundation and Sesame Workshop Release Research Findings Highlighting the Importance of Playful Learning in Parent-Child Relationships	2019	CM	Article (News)	Link
LEGO Foundation	Funder	Action for Refugee Education	2018	CM	Blog Post	Link
MacArthur Foundation	Funder	Our First Year of 100&Change: Successes, Challenges, and Learnings from Ahlan Simsim	2019	CM	Article (News)	Link
TheirWorld	Funder	Little Ripples programme has a big effect on young refugee children in Chad	2018	CM	Article (News)	Link
TheirWorld	Funder	Leaving the Youngest Behind: Declining aid to early childhood education	2019	RRS	Report (Research)	Link
TheirWorld	Funder	Donor Scorecard: Just Beginning: Addressing inequality in donor funding for Early Childhood Development	2017	PPS	Appeal	Link
TheirWorld	Funder	Early Childhood Development in Conflict and Protracted Crisis	2016	CM	Brief/Note (Advocacy)	Link
TheirWorld	Funder	Safe Spaces: Protecting Brain Development in Emergencies	2017	PPS	Brief/Note (Appeal)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
TheirWorld	Funder	Safe Spaces: The Urgent Need for Early Childhood Development in Emergencies and Disasters	2016	PPS	Appeal	Link
TheirWorld	Funder	Bright and Early: How financing pre-primary education gives every child a fair start in life	2017	PPS	Appeal	Link
TheirWorld	Funder	Safe Spaces: Protecting the Most Vulnerable in Emergencies and Disasters	2017	PPS	Appeal	Link
Brookings Institute	RI/TT	Ahlan Simsim: A large-scale early childhood intervention for Syria’s refugees and host communities	2018	CM	Blog Post	Link
Migration Policy Institute Europe	RI/TT	Mainstreaming 2.0: How Europe's Education Systems Can Boost Migrant Inclusion	2018	RRS	Report (Research)	Link
Peace Research Institute Oslo	RI/TT	We Must Prevent a Lost Generation	2019	RRS	Report (Anal.)	Link
RISE Institute	RI/TT	Global Survey of Inclusive Early Childhood Development and Early Childhood Intervention Programs	2019	RRS	Report (Anal.)	Link
UN (UNHCR)	Multi-Lat.	Cash for Education a Global Review of UNHCR Programs in Refugee Settings	2017	RRS	Report (Review)	Link
INEE	Int. Network	INEE Guidance Note on Psychosocial Support - English	2018	TGM	Brief/Note (G)	Link

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
INEE	Int. Network	No Time to Wait: A Call to Increase Investments for Young Children and Families Facing COVID-19 and Displacement	2020	PPS	Appeal	Link
IRC	HDRO	Parenting in Displacement	2017	RRS	Report (E/A)	Link
Save the Children	HDRO	Promising Practices in Refugee Education: Synthesis Report	2017	RRS	Report (Synthesis)	Link
UN (WFP)	Multi-Lat.	The Gambia, DEV 200327: an evaluation	2019	RRS	Report (E/A)	Link
UN (UNICEF)	Multi-Lat.	UNICEF Uganda: 2017 Annual Report	2018	RRS	Report (Annual)	Link
International Rescue Committee	HDRO	Reach Up and Learn in the Syria Response: Adapting and implementing an evidence-based home visiting program in Lebanon, Jordan, and Syria	2020	RRS	Report (E/A)	Link
Arab Resource Collective	Misc.	Health, Early learning, and Protection Parenting Program (HEPPP) "Parent to Parent"	2019	TGM	Manual (G/T)	Public link unavailable as of 20Dec2020
Education Cannot Wait	Funder	Field Note: Exploring the Intersections of Early Learning in Crises and Gender through Collaborative Efforts of Education Cannot Wait and United Nations Girls Education Initiative [Unpublished Field Note]	2020	RRS	Report (Anal.)	Unavailable online

Organization	Organization Type	Document Title	Year	Document Category	Final Document Type	Publicly Available Hyperlink
UNICEF Eastern Southern Africa Regional Office	Multi-Lat.	Rapid Assessment: Early Childhood Development in Emergencies in the Eastern and Southern African Region [Unpublished Internal Report]	2020	RRS	Report (E/A)	Unavailable online

Note:

Table 5 Document Category Abbreviation Guide

CM = Communication Materials	PPS = Plans, policy, and strategy	TGM = Tools, guidelines, and methodologies
CTMD = Conference, training, and meeting documents	RRS = Research, reports, and studies	

Table 5 Document Type Abbreviation Guide

Article (IHJ) = Article (In-house Journal)	CD = Conference documentation	Paper (Back.) = Paper (Background)	Report (M/P) = Report (Monitoring/Progress)
Article (PR) = Article (Press Release)	CS = Case Studies	Report (Anal.) = Report (Analysis)	Report (Tech.) = Report (Technical)
Brief/Note (CS) = Brief/Note (Case Study)	F/SP = Framework/Strategic Plan	Report (C/M) = Report (Conference/Meeting)	Study (IA) = Study (Investment Analysis)
Brief/Note (G) = Brief/Note (Guidance)	F&S = Factsheet and summaries	Report (E/A) = Report (Evaluation/Assessment)	Study (Surveil.) = Study (Surveillance)
Brief/Note (P) = Brief/Note (Policy)	Manual (G/T) = Manual (Guide/Toolkit)	Report (LL) = Report (Lessons Learned)	
Cap. Stat. = Capacity Statement	Paper (Anal.) = Paper (Analysis)	Report (LR/DR) = Report (Literature Review/Desk Review)	

TABLE 6: ORGANIZATIONS OPERATING IN ECDEiE ACCORDING TO THE TYPE OF ORGANIZATION

ECDEiE Implementing Agencies (Humanitarian, Development, Relief and Faith-Based Organizations)		
◇ ACEV	◇ Danish Refugee Council	◇ Norwegian Refugee Council
◇ Anera	◇ iACT	◇ Plan International
◇ Arab Resource Collective	◇ ICRC	◇ Refugee Trauma Initiative
◇ BRAC	◇ IRC	◇ Save the Children
◇ Catholic Relief Services	◇ Islamic Relief Worldwide	◇ World Vision International
◇ Concern Worldwide	◇ Lutheran World Federation	
Other ECDEiE Implementing Organizations		
◇ Action contra la faim	◇ International Play Association	◇ RISE
◇ Canterbury-Bankstown Council	◇ Jesuit Relief Services	◇ ROTA
◇ FHI 360	◇ Joint INGO—Local NGO disaster response efforts	◇ School to School International
◇ Finn Church Aid	◇ Morocco Government and Teachers	◇ Teaching Strategies Inc.
◇ Government of Manitoba (Canada)	◇ Right to Play	◇ WarChild International
◇ International Child Development Initiatives (ICID)		

Networks/Think Tanks

- | | | |
|---|--|--|
| ◇ Brookings Institute | ◇ ECDAN | ◇ Migration Policy Institute Europe |
| ◇ Consultative Group on Early Childhood Care and Development (CGECCD) | ◇ Global Partnership to End Violence Against Children | ◇ National Association for the Education of Young Children |
| ◇ CPC Learning Network | ◇ Inter-Agency Network for Education in Emergencies (INEE) | ◇ No Lost Generation |
| ◇ Early Childhood Peace/Peacebuilding Consortium | | ◇ Overseas Development Institute |
| | | ◇ The Education Commission |
| | | ◇ TheirWorld |
-

ECDEiE Funder (Global, Bilateral, Philanthropic and-or Charitable Organization and/or Foundation)

- | | | |
|-------------------------------------|---|-----------------------------|
| ◇ Bernard Van Leer (BvL) Foundation | ◇ Global Partnership for Education | ◇ Novak Djokovic Foundation |
| ◇ Dubai Cares | ◇ LEGO Foundation | ◇ USAID |
| ◇ ECHO | ◇ MacArthur Foundation | |
| ◇ Education Cannot Wait | ◇ Moving Minds Alliance (see also Networks Table) | |

Humanitarian Coordination Organizations

- ◇ Child Protection Area of Responsibility within the Global Protection Cluster
 - ◇ Global Education Cluster
 - ◇ Inter-Agency Steering Committee
-

Multi-Lateral Organizations Which Implement ECDEiE

- ◇ UNESCO
- ◇ UNHCR
- ◇ UNICEF

TABLE 7: COMMONLY CITED ECDEiE CHALLENGES AND BARRIERS

<i>Challenges and barriers commonly listed by agency type</i>	Prioritization	Implementation	Financing	Coordination
ECDEiE Implementing Agencies		<ul style="list-style-type: none"> ◇ Poorly paid teachers ◇ Limited involvement of marginalized groups ◇ Workforce development strategies/approaches not inclusive of conflict mitigation and understanding/addressing social dynamics 		
Other Agencies		<ul style="list-style-type: none"> ◇ Visibility of larger, well-known, and longer-running programs are more utilized 		
Multilaterals		<ul style="list-style-type: none"> ◇ Lack of basic baseline information on young children and their caregivers ◇ Lack of accountability mechanisms for ECDEiE capacity development 	<ul style="list-style-type: none"> ◇ Reliance on humanitarian actors to provide basic social services, including ECDE services ◇ Governments and partners lack funding for recurrent costs of ECDE programs and services initiated during crises 	<ul style="list-style-type: none"> ◇ Lack of ECDEiE coordination mechanisms (internally and externally) ◇ Lack of training on advocacy and strategic partnerships

<i>Challenges and barriers commonly listed by agency type</i>	Prioritization	Implementation	Financing	Coordination
Funders	<ul style="list-style-type: none"> ◇ Lack of clarity on roles and policies for provision of ECDE services for refugees ◇ Scientific communities in LMIC lack resources to conduct high-quality research 		<ul style="list-style-type: none"> ◇ More investments required to ensure ECDEiE efforts are multisectoral 	
Humanitarian Coordination Agencies	<ul style="list-style-type: none"> ◇ Child separation from families 			
Networks/Think Tanks	<ul style="list-style-type: none"> ◇ Lack of evidence base on extremism as it relates to early childhood experiences ◇ Need to curate evidence base for more effective dissemination and knowledge sharing within and across sectors due to breadth of agencies and actors in the ECDEiE space 	<ul style="list-style-type: none"> ◇ Creating ECDEiE as its own sector raises concerns as being potentially disadvantageous to achieving broader sector-specific outcomes (e.g., child protection) ◇ Needs regarding localizing training efforts 	<ul style="list-style-type: none"> ◇ Limited private donors who fund research conflict and related interventions ◇ Lack of ECDE costing and financing data 	<ul style="list-style-type: none"> ◇ [Note: the below are not ECDEiE specific but found in documents which made reference to ECDEiE] ◇ Limited empowerment of and coordination with local actors and lack of coordination between local actors and international mechanisms ◇ Additional coordination mechanisms initiated could be a burden on actors responding to crises ◇ Various reasons for limited coordination including but not limited to: mandates, priorities, cultures, and risk tolerance levels of various organizations as well as lack of incentives for coordination

<i>Challenges and barriers commonly listed by agency type</i>	Prioritization	Implementation	Financing	Coordination
				◇ Misalignment of humanitarian coordination mechanisms and national coordination mechanisms in some instances

TABLE 8: LIST OF ECDEiE IMPLEMENTING ORGANIZATIONS AND OTHER ECDEiE ORGANIZATIONS' ECDEiE PROGRAMS OR INTERVENTIONS REPORTED

Organizations	Specific Program(s) or reported interventions	Geographic Focus
<i>ECDEiE Implementing Organizations</i>		
ACEV	◇ Mother-Child Education Program	Multiple – noncomprehensive list specified
	◇ Father Support Program	Multiple – noncomprehensive list specified
	◇ Early Childhood Enrichment Program	Global work with reference to Serbia and Turkey
Anera	◇ Preschools and Kindergartens in Gaza	Palestine; Preschools and Kindergartens in Gaza; quotes teachers from Awdah Kindergarten, Jabalia A Kindergarten, and Al Bureij B kindergarten, all of which are located in the Gaza strip
Arab Resource Collective – (ARC)	◇ Health, Early learning, and Protection Parenting Program (HEPPP) "Parent to Parent"	Al Zaatari refugee camp
BRAC	◇ Humanitarian Play Labs	Cox's Bazar (Bangladesh)
	◇ General educational programming including early childhood	Bangladesh
Catholic Relief	◇ Kindergarten	Syria

Organizations	Specific Program(s) or reported interventions	Geographic Focus
Services	◇ Community-Led Disaster Risk Management	Various including Solomon Islands, Philippines, Myanmar, Ethiopia and Mali
Concern Worldwide	◇ EU Children of Peace Initiative - Access to quality formal education and school-based psychosocial support	Turkey
Danish Refugee Council	◇ Provide protection and education to conflict-affected children in the North Kivu province	Congo
	◇ Multi-Sector Assistance to refugees in Azerbaijan	Azerbaijan
iACT	◇ Little Ripples Program	Refugee camp settings in Tanzania
ICRC	◇ Kindergartens' and schools' teachers training	Eastern Ukraine
	◇ Safer Schools Program	Eastern Ukraine
IRC	◇ Sesame Workshop and IRC: Ahlan Simsim, Sesame Seeds	Syrian Refugee Population countries (i.e., Jordan, Lebanon)
	◇ Families Make a difference	Iraq, Nigeria, Jordan, Burundi, Liberia, Thailand, Lebanon, Syria, and generally referred to 17 countries in Africa, Asia, and the Middle East
	◇ Healing Classrooms	Lebanon, Afghanistan, Tanzania

Organizations	Specific Program(s) or reported interventions	Geographic Focus
	◇ Early Childhood Development Response Initiative	Jordan, Iraq, Lebanon, Syria
	◇ Reach up and learn	Jordan, Lebanon, Syria
	◇ Safe Access to Formal Education for IDP and Host Community Children in North-East Nigeria	Nigeria
	◇ Vroom	Jordan, Lebanon, Syria
Islamic Relief Worldwide	◇ Non-formal and formal education provision, transport and book distribution for children aged 4-17	Syria, Lebanon, Jordan
	◇ Rehabilitating Kindergartens and Preschool Teacher Training	Palestinian Territories
Lutheran World Federation	◇ Education and protection support for refugees, internally displaced persons and host community children and young people affected by conflict in Ajuong Thok and Maban	Republic of South Sudan
Norwegian Refugee Council	◇ Education in Emergencies (EiE) for displaced and vulnerable children	Afghanistan
	◇ Education in Emergencies in Narino	Colombia
Plan International	◇ Child-friendly spaces initiatives	Bangladesh, Bolivia, Indonesia, Sudan, Uganda
	◇ Parenting Programs (General)	India, Liberia, Niger, Jordan

Organizations	Specific Program(s) or reported interventions	Geographic Focus
	◇ Promoting Education, Protection, and Peace (PEPPS) program	Uganda
	◇ “Big Blue Bag” initiative	Philippines
	◇ ECCD in Protective Environment	Pakistan
	◇ ECCD mapping in No Lost Generation Countries	NA
Refugee Trauma Initiative	◇ RTI's Baytna program	This is a global initiative with specific countries mentioned such as Greece, Syria, Afghanistan, Iraq and Rwanda
Save the Children	◇ Child friendly space	Gaza
	◇ Children of Peace: Keeping children safe in schools	Sierra Leone
	◇ Children’s education program	Northwest Syria through Turkey
	◇ Community-based child-care centers	Jordan
	◇ ECD Centers	Haiti
	◇ Emergency education and child protection towards conflict affected children in KR-I	Iraq
	◇ Emergent Learning and Math (ELM) and Parenting Program	Lebanon
	◇ Mental Health and Psychosocial Support (MHPSS)	Gaza, various conflict-affected states, including Syria, Lebanon and Yemen

Organizations	Specific Program(s) or reported interventions	Geographic Focus
	◇ Parenting Program	Uganda
	◇ Promote access to quality, equitable education and social integration for conflict-affected preprimary and primary school age children (3-11 years old) in Minawao refugee camp and in conflict affected host communities in the Far North region of Cameroon	South Sudan, Ethiopia
	◇ Reducing Community Vulnerabilities and Strengthening DRR Capacities in Selected Localities in Tajikistan, Kyrgyzstan and Uzbekistan through Support to Education and Knowledge Awareness Raising and Child Protection	Kyrgyzstan, Tajikistan, Uzbekistan
	◇ Rehabilitation of Kindergartens	Gaza
Triangle	◇ Building resilience for IDP Children in Iraq through education	Iraq
<i>(Note: Triangle is not included in the list of Implementing Agencies in Table 6 as not enough additional information was found)</i>	◇ Supporting Children in Guinea to Access Safe and Protective Learning Environments	Guinea
	◇ Reponse Rapide aux Mouvements de Population (RRMP)	DRC
World Vision	◇ Assin Kindergarten Project	Ghana and Germany
	◇ Child-friendly spaces and Catch-up schooling	Lebanon
	◇ World Vision ECCD centers as mentioned in No Lost Generation Report	The four governorates of Irbid, Mafraq, Amman and Zarqa in Jordan

Organizations	Specific Program(s) or reported interventions	Geographic Focus
<i>Other ECDEiE Implementing Organizations</i>		
Action contra la faim	<ul style="list-style-type: none"> ◇ Home visiting programs for parents’ and caregivers’ ◇ Various counseling and education interventions for expecting mothers ◇ Various education interventions to support ECD 	References specific interventions and actions from countries including Indonesia, Kenya, Mexico, Qatar, Uganda, Peru, Mauritania, Bangladesh, India, and Latin America
Canterbury-Bankstown Council	◇ Early Childhood Education for Asylum Seekers	Punchbowl, Campsie, and Lakemba, Australia
FHI 360	◇ General programming: Formal, non-formal and accelerated learning opportunities which include early childhood	Global efforts cited, specific countries mentioned include North-east Nigeria, South Sudan, Senegal, El Salvador, DR Congo, and Afghanistan
Finn Church Aid	◇ ECCD in Jordan	Jordan
Government of Manitoba (Canada)	◇ Newcomer and EAL literacy initiatives	Manitoba, Canada
International Child Development Initiatives (ICID)	◇ Home visits to boost children's learning and well-being	Ethiopia

Organizations	Specific Program(s) or reported interventions	Geographic Focus
International Play Association	◇ Child Friendly Spaces (CFSs)	Ishinomaki City in Miyagi Prefecture, Bhumlutar village and Kunchowk village in Nepal, Sulukule, Tarlabasi and Kustepe neighborhoods in Istanbul, settlements in Bekaa, Beirut, and North in Lebanon, Nimtala Ghat quarter settlement in India, urban slums near Cambodia in Thailand and near the Burma border
Jesuit Relief Services	◇ Global Teacher Training	Various, including Afghanistan, Syria, Colombia, South Sudan, Chad
Morocco Government and Teachers	◇ Kindergarten for refugees	Morocco
Right to Play	◇ Play-based programs	Various including, more than 20 countries in Africa, Asia, Canada, Latin America and the Middle East. Plus, pilot programs in Norway and the United States
RISE	◇ The Early Childhood and Parent Education Program	Indonesia
ROTA	◇ Access Strategy focus on provision of pre-primary education and Early Childhood Care and Education (ECCE) service	Asia, Syrian Arab Republic, Nepal

Organizations	Specific Program(s) or reported interventions	Geographic Focus
School to School International	◊ Various programs mentioned part of the Whole Child Model	Various, including Pakistan, Tanzania, Guinea, Uganda, Timor-Leste, India, Tajikistan, Ghana, Rwanda, Cambodia, India, Zambia
Teaching Strategies Inc.	N/A	United States Southern region (areas affected by Hurricane Katrina)
War Child International	◊ Supporting community-based Early Childhood Education centers	Various, including Jordan, Iraq, Afghanistan, Yemen, Central African Republic, Uganda, DR Congo