Nurturing Care and the SDGs

Elements of nurturing care in 26 active response plans*

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Learning</td>
<td>9%</td>
</tr>
<tr>
<td>Caregiving</td>
<td>10%</td>
</tr>
<tr>
<td>Health</td>
<td>22%</td>
</tr>
<tr>
<td>Safety &amp; Security</td>
<td>24%</td>
</tr>
<tr>
<td>Nutrition</td>
<td>58%</td>
</tr>
</tbody>
</table>

* Based on an April 2018 analysis in "Early Childhood Development and Early Learning for Children in Crisis and Conflict" by Kolleen Bouchane, Hirokazu Yoshikawa, Katie Maeve Murphy, and Joan Lombard, commissioned as background to assist in drafting the 2019 Global Education Monitoring Report.
The multiplier effect of early childhood development

- Target 4.2 – access to quality ECD for all (even before pre-primary age)
- The early years form the foundation for future learning and productivity
- ECD contributes to more effective education systems

- Inequalities emerge – and are best prevented – early in life
- ECD = a powerful equalizer

- Target 16.2 – eliminate violence against children
- Target 16.8 – legal identity/birth registration
- Lower rates of violence in the home
- Greater social cohesion; contributes to justice through prevention

Early childhood programs and services...

- are among the most cost-effective strategies for poverty alleviation
- amplify the impact of nutrition interventions
- lower the risk of health problems later in life
- have a positive impact on women’s economic opportunities and young women’s education
- provide access to clean water and sanitation, and promote hygiene
- are a critical part of a decent work agenda

#ECD4SDGs