# SUNA HANÖZ-PENNEY

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### **EDUCATION**

Columbia University, Teachers College Master of Arts – Dual Certification Concentration: Early Childhood Education & Early Childhood-Special Education Fulbright Scholar Teachers College Merit Based Departmental Fellowship	New York, USA Sept 2008–Aug 2010
Tilburg University European Union Erasmus Student Exchange Program European Union Erasmus Grant	Tilburg, Netherlands Jan 2006–June 2006
Bogaziçi University Bachelor of Arts - Double Major Concentration: Psychological Guidance & Counseling and Early Childhood Education Certificate of High Honor	Istanbul, Turkey Sept 2003–June 2008

## **PROFESSIONAL EXPERIENCE**

# AÇEV-- Mother Child Education Foundation *Lead, International Projects*

- Building and maintaining collaborative partnerships with ACEV's partner organizations, involving strategic planning and project development / implementation.
- Leading high level meetings and organizational coordination in Syrian refugee networks; developing project concept notes and proposals for partnerships addressing Syrian refugee children's educational and developmental needs
- Monitoring and supervising effectiveness in all aspects of project cycle; provide in depth technical expertise on content adaptation and capacity building to partner organizations; and sponsor/donor liaison
  - **Turkey: Syrian Refugee Early Childhood Program** in collaboration with the Istanbul Provincial Directorate of National Education, SIEMENS, and PLAN International (200,000USD)
  - Lebanon: Mother Child Education Program partnership between ACEV, Yale University, and the Arab Resource Collective (ARC)—a randomized clinical trial assessing the impact of the program (\$350,000USD)
  - Saudi Arabia: Mother Child Education Program partnership between ACEV, Princess Nora Bint Abdulrahman University, and King Saud bin Abdulaziz University for Health Sciences
  - Brazil: Mother Child Education Program partnership between ACEV and Federal University of Sao Paulo (UNIFESP) partnership, coordinated by UNIFESP, and funded by the Gates Foundation (\$140,000USD)
  - Laos: Summer Pre-Primary Program partnership between ACEV and PLAN International Laos and Lao Ministry of Education, for the LEARN project funded by PLAN Canada and Dubai Cares (\$450,000USD)

### Southeastern Turkey Accelerated Pre-Primary Program Manager

Istanbul, Turkey Sept 2010–May 2014

- Managed 4 year long one-million dollar Summer Pre-Primary and Mother Support Programs for 5 year-old socioeconomically disadvantaged children and their mothers, in the two Southeastern provinces of Turkey to increase the region's access and learning levels in primary school. (Annually, reached 400 children and mother pairs).
- Recruited and managed a yearly 65-people team including preschool teachers and supervisors for the project thereby building educational capacity in this disadvantaged region
- Prepared and received grant applications (from BOEING \$200,000+, HSBC \$400,000+) scaling up the Pre-Primary Education Program. Managed ongoing monitoring activities, budgeting and handle strategic relationships with these new partners

### Early Childhood Development Specialist

Istanbul, Turkey Sept 2010–May 2014

- Developed annual education plans, policies and procedures that guide ACEV's early childhood programs
- Presented projects and research papers in national conferences as the representative of the NGO
- Managed the establishment of three preschools in Van (recruited & trained teachers) as a post-earthquake relief effort
- Trained AÇEV Master Trainers (50 trainers per year) for the nationwide Parenting Support programs

May 2014-present

Istanbul, Turkey

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#### UNICEF Headquarters, United Nations Intern, Early Childhood Development Unit

New York, USA May 2009–August 2009

• Developed an annotated bibliography on the topic of community-based childcare centers that focuses on country policies, specific country models and supporting organizations

### SELECTED PUBLICATIONS / REPORTS / TALKS

### Presentations:

- "Palestinian Refugee and Marginalized Communities in Beirut: Impact Evaluation of a Parenting Intervention", Pathways to Resilience IV., to be presented in June 2017, Cape Town South Africa
- **"Fathers Matter for Gender Equality**", hosted by Promundo, MAN2017: Europe Talks on Masculinity, to be presented in June 2017, Belgrade, Serbia
- "A Fair Start for Syrian Refugee Children", Early Childhood in Times of Rapid Change, hosted by Open Society Foundation & the International Step by Step Association, Oct 2016, Vilnius, Lithuania
- "Reaching & Investing in Children at the Margins," Forum on Investing in Young Children Globally workshop, hosted by Open Society Foundation & the International Step by Step Association, Nov 2015, Czech Republic
- "What Kind of Early Childhood Interventions can Promote Peace?" Pathways to Peace: Early Childhoods and Families Conference, hosted by ACEV, Yale University, and UNICEF, June 2015, Istanbul, Turkey
- "Professional Development in ACEV Programs", Creating A Society For All: Reconsidering Early Childhood Services Conference, hosted by Open Society Foundations, UNICEF, DECET and Partners Hungary Foundation, October 2014, Budapest, Hungary
- **"Founding Forum of the Arab Network for Early Childhood"**, hosted by Arab League Educational, Cultural and Scientific Organization (ALECSO), December 2014, Amman, Jordan

### Publications:

- "Case Study: Intensive Short Course Early Childhood Education Program In Turkey And Laos" (2016) Consultative Group on Early Childhood Care and Development Global Report 2015
- **Preschool Education Program** (with co-authors) (2015) (an accelerated school readiness program for children aged 6 years consisting of 10 week long sessions.)
- Mother Child Education Program (with co-authors) (2013) (an internationally used resource for parent empowerment targeting mothers with children aged 5-6 years, program consisting of 25 sessions)
- Mother Support Program (with co-authors) (2011) (a nation-wide resource in Turkish and English for parent empowerment targeting mothers with children aged 3-6 and 7-11 years, program consisting of 14 sessions)
- "Perceptions of Parents with Gifted Children about Gifted Education in Turkey" (2009) 23:2 *Gifted and Talented International Journal* 55-65, http://eric.ed.gov/?id=EJ886895 (with B. Eris & R. Seyfi).

### **TEACHING EXPERIENCE**

Aaron School	New York, USA
<u>1<sup>st</sup> grade student teacher</u>	January 2010–May 2010
• Differentiated instruction and work with students wi	th autism and ADHD to meet individual needs
<ul> <li>Greenwich Village Public School</li> <li><u>2<sup>nd</sup> grade student teacher</u></li> <li>Taught all academic core subjects using an interactive</li> </ul>	New York, USA September 2009–December 2009 re approach to ensure greater discussion skills in students
The Dalton School	New York, USA
<u>Kindergarten student teacher</u>	January 2009–May 2009
• Developed and implemented standards and project b	ased lesson plans
<ul> <li>Sisli Terakki Foundation Pre-school</li></ul>	Istanbul, Turkey
<u>Kindergarten student teacher</u> <li>Tutored students individually in class content to sup</li>	February 2005–June 2005
LANGUAGES & SKILLS	plement daily lessons
Certified trainer for Play Therapy	• Eluent in English • Intermediate level French

Certified trainer for Play Therapy Certified trainer for Transactional Analysis Fluent in English

Native Turkish speaker