

Kimber Bogard, PhD
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kimberbogard@gmail.com
917-396-2423

EDUCATION

- 12/2014 **Wharton School of Business, University of Pennsylvania**
Certificate, Global Strategic Leadership
- 9/02-5/06 **Fordham University**
PhD, Applied Developmental Psychology
- 9/99-5/01 **Columbia University-Teachers College**
MA, Developmental Psychology with a concentration in risk and prevention
- 1/95-1/99 **Hunter College- City University of New York**
BA, Summa Cum Laude, Phi Beta Kappa, Psi Chi
Major, Psychology; Minor, French

CURRENT POSTIONS

- 6/16-present **Managing Officer: Culture of Health Program**, National Academy of Medicine,
Washington, DC
Responsibilities:
- Lead an internal team, with the direction of an advisory committee, to implement a \$10 million, Robert Wood Johnson Foundation program that aims to make a significant difference on health equity in the United States
 - Oversee programmatic activities including internal grants, reporting, program evaluation, and budgets—program and endowment
 - Identify matching funds
- 5/16-present **Senior Officer: Planning and Advancement**, National Academy of Medicine,
Washington, DC
Responsibilities:
- Lead the strategy team and work closely with IBM consultants
 - Link strategic goals to development activities
 - Initiate new programmatic areas for NAM and start up new presidential initiatives
 - Build capacity within NAM to engage in sustained growth to address pressing issues in health and medicine
- 4/15-present **Director: Innovation to Incubation**, National Academy of Medicine, Washington, DC
Responsibilities:
- Design and implement strategies to increase the Academies' impact on health and health care by working across divisions within the Academies and bring new technologies to improve efficiency and effectiveness of the Academies' work
 - Catalyze internal and external partnerships to bridge Academies' consensus recommendations with implementation to have a greater impact on health and health care; currently working across 8 states and 35 national organizations to create pathways to implementation of a set of national recommendations for the birth to age 8 workforce

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10/13-present **Director:** Forum on Investing in Young Children Globally, National Academies of Sciences, Engineering, and Medicine, Washington, DC

Responsibilities:

- Lead a \$3.4 million global initiative with representatives from government, philanthropy, and academia from around the world and across sectors to bridge the science on children's health and well-being with policies and practices in settings where children are cared for and families are supported and in systems that support health, social protection, education, and nutrition.

PAST POSITIONS

10/11-7/15 **Director:** Board on Children, Youth, and Families, Institute of Medicine and National Research Council of the National Academies, Washington, DC

Responsibilities:

- Proactively initiated and responded to requests to co-develop projects with public and private sponsors
- Raised the visibility of the Board's activities using strategic communications
- Ensured that each study or activity met its stated objectives and supported the mission of the organization
- Oversaw the composition of expert committees and provided guidance to those committees in the conduct of their work and/or consensus building process
- Maintained internal and external relationships at federal and state levels
- Worked closely with and managed an advisory board of 20 experts
- Significantly impacted the advancement of science and policy through the successful conduct of National Academies' programs and activities
- Developed, implemented, managed, and evaluated program activities
- Developed and managed the overall program budget
- Managed operations and 23 staff, including overseeing project budgets, project database, and staff professional development and training

Results: Increased the size of the portfolio of projects that aimed to improve life conditions for children, youth, and families; managed an operating budget of \$5 million; hired, developed, and led 10 project directors and 16 support staff to successfully complete several consensus studies, and launch new activities at the Institute of Medicine; added communications funds and a messaging consultant to every project that came through the Board to extend the reach of the findings and recommendations from the reports.

9/09-09/11 **Associate Director:** Institute of Human Development and Social Change, New York University

- Managed several work groups to stimulate collaborative relationships among NYU faculty to produce products to inform child development outcomes in today's world
- Managed a network of Assistant faculty working towards building a portfolio of research with mostly private funding.
- Created organizational structures to facilitate quality grant applications of NYU faculty affiliates for both federal and private sources
- Raised the visibility of the Institute through strategic communications, including listserv and web site development

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- Managed operations and personnel, including overseeing budget, grants database, purchasing, and staff professional development and training
- Developed and maintained relationships with community stakeholders including funders and New York City agencies serving children and families

Results: Worked closely with faculty across multiple schools at NYU to facilitate research funding upwards of \$25 million. Led the hiring team to expand the staff of the Institute to meet the increasing demand of membership and participation.

1/09-8/11 **Research and Education Consultant:** New York, NY

- Provided services to organizations seeking assistance with program development and/or research-based strategies to improve the development of young children
- Client: Yale University Schools of the 21st Century-Program development and grant writing for a curriculum that focuses on children's social and emotional development
- Client: W.K. Kellogg Foundation-services included producing & disseminating knowledge pieces that outlined their early childhood and early elementary school initiative, Supporting Partnerships to Assure Ready Kids (SPARK)

Results: Raised visibility of issues through grant solicitation; and published articles that connect research and practice in early childhood education

06/06-12/08 **Program Associate/Postdoctoral Fellowship:** Foundation for Child Development, New York, NY

- Developed and managed the PK-3 Research and Evaluation Forum to advance the Foundation's PreK-3rd initiative
- Administered the Foundation for Child Development Changing Faces of America Young Scholars Program, including organizing networking meetings that contributed to the Scholars' professional development
- Reviewed research proposals and made recommendations to the President
- Organized and participated in research conferences
- Published independently and in collaboration with others

Results: Managed and administered \$1.2 million in operating funds to advance the science in PreK-3rd research; facilitated connections between the Young Scholars and the Miami-Dade School District to develop joint proposals for funding through the Young Scholars program.

9/04-6/06 **Practicum:** Foundation for Child Development, New York, NY

- Conducted research and published papers on the science of children's learning and development from PreK-3rd grade

Results: Published reports on the science and policy translation of children's health, education, and well-being; and completed my dissertation, with data collection in three New York City public schools, with support from the Foundation for Child Development.

ADVISORY BOARD SERVICE

2015-present Doris Duke Charitable Foundation Advisory Committee for Child Well-being Program

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- 2015 New York City Council, Young Women's Initiative (New York City Council Speaker Melissa Mark-Viverito)
- 2014-2015 National Summer Learning Association Research Advisory Network
- 2014-2015 Human Development Intervention Network (Anne Petersen, Lead)
- 2014-2015 Maternal and Child Health Measurement Research Network (Neil Halfon, Lead)

FUNDING SUPPORT

- 2017 National Academy of Medicine International Health Policy Fellowship Program with private donors in Hong Kong (\$600,000)
- 2016-2019 National Academy of Medicine action collaborative on clinician well-being and with over 50 members from diverse organizations (\$1.4 million)
- 2015-2017 National Academy of Medicine Pathways to implementation network across 8 states & 35 national organizations, supported by 8 private foundations (\$730,000)
- 2015-2016 National Academy of Medicine follow up to the National Children's Study to identify design elements of a national, longitudinal cohort study that focuses on health levers in homes, communities, and schools across the lifespan, supported by RWJF (\$200,000)
- 2015-2016 National Academy of Medicine expert meeting to identify key questions and data to provide advice about timely permanency of children in the foster care system, supported by the Dave Thomas Foundation (\$50,000)
- 2014-2016 Institute of Medicine and National Research Council (IOM/NRC) consensus study on Parenting Young Children, supported by 5 federal agencies and 5 private foundations (\$1.56 million)
- 2014-2016 IOM/NRC consensus study on Supporting the Success of English and Dual Language Learners, supported by 3 federal agencies and 3 private foundations (\$2.1 million)
- 2014-2016 IOM/NRC consensus study on Using Economic Evidence to Inform Investments in Children, Youth, and Families, supported by 3 private foundations (\$1 million)
- 2013-2017 National Academies of Sciences, Engineering, and Medicine Forum on Investing in Young Children Globally, sponsored by private foundations, government agencies, UN agencies, professional associations, and industry (24 global sponsors from public agencies and private organizations and including 19 global academics (\$3.4 million)
- 2013-2016 IOM/NRC Forum on Promoting Children's Cognitive, Affective, and Behavioral Health, sponsored by private foundations, government agencies, and professional associations (15 sponsors from public agencies and private organizations 15 academics--\$2.1 million)
- 2013-2016 IOM/NRC three-part project on Increasing Capacity for Reducing Bullying and its Impact on the Life Course of youth Involved, sponsored by 4 federal agencies and 2 private foundations (\$750,000)
- 2013-2015 IOM/NRC consensus study on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for Success, sponsored by 3 federal agencies and 4 private foundations (\$1.5 million)
- 2013-2014 IOM/NRC workshop on the Standards of Benefit-Cost Analysis of Preventive Interventions for Children, Youth, and Families, sponsored by the MacArthur Foundation (\$300,000)
- 2013-2014 IOM/NRC Communications activities related to the report, *Confronting Commercial Sexual Exploitation and Sex Trafficking of Minors in the US*, supported by Department of Justice, Office of Juvenile Justice and Delinquency Prevention (\$100,000)
- 2012-2014 IOM/NRC consensus study on Sports-related Concussions in Youth, sponsored by ten agencies and organizations, including both public and private (\$950,000)

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- 2012-2015 IOM/NRC three-part project on the Health, Safety, and Well-being of Young Adults, a Hidden Population, sponsored by the Maternal Child Health Bureau, HRSA; Department of Defense; Annie E. Casey Foundation; and the Robert Wood Johnson Foundation (\$900,000)
- 2012-2014 IOM/NRC consensus study and communications on Child Maltreatment Research, Policy and Practice for the Next Decade: Phase Two, sponsored by the Children's Bureau, Administration for Children, Youth, and Families (\$1.2 million)
- 2012-2013 IOM/NRC planning meeting on Investing in Young Children Globally, sponsored by the Bernard Van Leer Foundation and Doris Duke Charitable Foundation (\$50,000)
- 2012-2013 IOM/NRC workshop on Research Issues in the Assessment of Birth Settings, sponsored by the WK Kellogg Foundation (\$350,000)
- 2012 IOM/NRC planning meeting on Bridging the Early Years to the Early Grades, sponsored by the Administration for Children and Families, Foundation for Child Development, and the WK Kellogg Foundation (\$20,000)
- 2011-2014 A Unified Assessment System to Inform ECE Professional Development and Instructional Practices in New York City, sponsored by three NYC agencies (ACS, DOE, DOHMH) and the Brady Foundation to create a common metric, which crosswalks existing ECE assessments. (\$30,000)
- 2010-2011 Communications and Dissemination Project Grant, Phi Delta Kappan International to disseminate the outcomes of a planning meeting in Haiti to provide a systematic education reform model that addresses children's education, health and nutritional needs. (\$10,000)
- 09/04-01/05 Research grant from the Foundation for Child Development to test a PreK-3 approach in one urban public school using qualitative and quantitative methods. (\$20,000)

PUBLICATIONS

Bogard, K., V. Murry, and C. Alexander, eds. (in press). *Perspectives on health equity and social determinants of health*. Washington, DC: National Academy of Medicine.

Alexander, C. & Bogard, K. (in press). *Forum on Investing in Young Children Globally: A Synthesis of Nine Global Workshops Exploring Evidence-based, Strategic Investments*.

Sharma, R., Gaffey, M.F., Alderman, H., Bassani, D.G., Bogard, K., Darmstadt, G.L., Das, J.K., de Graft-Johnson, J.E., Hamadani, J.D., Horton, S., Huich, L., Hussein, J., Lye, S., Pérez-Escamilla, R., Proulx, K., Marfo, K., Mathews-Hanna, V., Mclean, M.S., Rahman, A., Silver, K.L., Singla, D. R., & Webb, P., and Bhutta, Z.A, (in press). Prioritizing Research for Integrated Implementation of Early Childhood Development and Maternal, Newborn, Child and Adolescent Health & Nutrition Platforms. *Journal of Global Health*.

Bogard, K., & Mellody, M. (2014). *The Cost of Inaction for Young Children Globally: A Workshop Summary*. Washington, DC: The National Academies Press.

Olsen, D., & Bogard, K. (2014). *Considerations in Applying Benefit-Cost Analysis to Preventive Interventions for Children, Youth, and Families: A Workshop Summary*. Washington, DC: The National Academies Press.

Allen, L., Bogard, K., & Sherrod, L. (2011). Civic and citizenship attitudes. In R. Levesque (Ed.). *Encyclopedia of Adolescence*. New York: NY, Springer Publishing.

Berkley, T., & Bogard, K. (2010). Transition and alignment through the eyes of SPARK: A comprehensive community-based strategy for reform. In S. L. Kagan & K. Terrant (Eds.). *Transitions for Young Children: Creating Connections Across Early Childhood Systems*. Baltimore, MD: Brookes Publishing.

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Bogard, K., & Sherrod, L. (2008). Citizenship attitudes and allegiances in diverse youth. *Cultural Diversity and Ethnic Minority Psychology, 14*, 286-296.

Bogard, K., Traylor, F., Takanishi, R. (2008). Teacher education and PK outcomes: Are we asking the right questions? *Early Childhood Research Quarterly, 23* (1), 1-6.

Takanishi, R., & Bogard, K. (2007). Effective educational programs for young children: What we need to know. *Child Development Perspectives, 1*, 40-45.

Bogard, K., & Wertz, F. (2006). The introduction of a qualitative perspective in advanced psychological research training: Narrative of a mixed methods doctoral dissertation. *Humanistic Psychologist, 34*, 369-398.

Bogard, K., & Takanishi, R. (2005). PK-3: An aligned and coordinated approach to education for children 3 to 8 years old. *Social Policy Report, 19*, 1-24.

Bogard, K. (2005). Civic engagement in diverse youth: The role of context. In L. R. Sherrod, (Ed.). *Youth Activism: An International Encyclopedia*. Westport, CT: Greenwood Press, (pp. 133-138).

Bogard, K. (2005). Affluent adolescents, depression, and drug use: The role of adults in their lives. *Adolescence, 40*, 281-306.

Bogard, K. (2005). Affluent adolescents, depression, and drug use: The role of adults in their lives. *Family Therapy, 32*, 95-120.

Bogard, K. (2003). *Mapping the P-3 Continuum (MAP): P-3 as the Foundation of Education Reform*. Foundation for Child Development, New York, NY.

Kolben, N., Torres, M., Bogard, K. (1998). *A Child Care Primer*. Child Care, Inc. New York, NY.

Bogard, K. (1998). *The Lower East Side Directory: An Advocacy Tool for Agencies Working with Low-Income Families*, Cardinal Spellman Head Start, New York, NY.

SCHOLARLY PRESENTATIONS

Bogard, K. (August, 2013). *The Science of Family Research*. Joint Statistical Meetings, Montreal, Canada.

Bogard, K. (May, 2013). *Report of the Committee on Prevention of Mental Disorders and Substance Abuse Among Children, Youth and Young Adults*. Roundtable presentation at the Society for Prevention Research, San Francisco, CA.

Bogard, K. (2010). *PreK-3rd: What the Research Tells Us*. Paper presented at the National Association for the Education of Young Children/National Black Child Development Institute conference, Anaheim, CA.

Bogard, K. (Organizer). 2009 Society for Research in Child Development pre-conference session entitled *What is PreK-3rd Research and What is its Role in Education Practice and Policy?*

Bogard, K., Jones, S., Wertz, F., & Takanishi, R. (April, 2009). *Applying a PreK-3rd framework to examine educational outcomes*. Pecha Kucha paper presented at the 2009 meeting of the Society for Research in Child Development.

Bogard, K. (Chair), Pianta, R., Reynolds, A., Gormley, W., & Burchinal, M. (2007) Society for Research in Child Development session entitled *Schools and classrooms as contexts for development in grades prekindergarten (PK) through third grade (3): Constructs and Methods*.

Bogard, K., & Wertz, F. (September, 2006). Integrating mixed methods in psychology: Examining a PK-3 approach to education in doctoral research. Paper presented at Fordham University colloquium.

Bogard, K., & Sherrod, L. (July, 2004). *Ethnicity, allegiances and civic attitudes*. Paper presented at the 18th biennial meeting of the International Society for the Study of Behavioral Development (ISSBD), Ghent, Belgium.

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Bogard, K. (May, 2004). *Using research to map a first level of education for children 3-8 years old*. Paper presentation at the 4th Annual Cross-University Collaborative Mentoring Conference: A Multidimensional Perspective on Readiness, New York, NY.

Bogard, K. (March, 2004). *Are there barriers to civic participation among youth of color?* Poster session presented at the tenth biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Sherrod, L., & Bogard, K. (2004, March). *Civic engagement in diverse youth*. Paper presented at the tenth biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Bogard, K., Sherrod, L. (2003, September). *Barriers to traditional civic participation among marginalized American youth*. Paper accepted at the ISSBD conference on Connections: Active Citizenship and Multiple Identities, Leuven, Belgium

Bogard, K. (2003, May). *Civic participation among inner-city Black youth*. Paper presentation at the 3rd Annual Cross-University Collaborative Mentoring Conference, New York, NY.

Bogard, K., & Becker, B., (2002, April). *Depression, drug use, and affluent adolescents* Poster session presented at the ninth biennial meeting of the Society for Research on Adolescence, New Orleans, LA.

Bogard, K., Becker, B., & Luthar, S. (2001, June). *Depression, drug use, and affluent adolescent females*. Poster session accepted at the eighth biennial conference on Community Research and Action, Atlanta, GA.

Martinez, S. & Bogard, K. (1998, May). *Primacy and recency effects in short term memory recall among college students using a computer simulated task*. Paper presented at the 26th annual Hunter College Psychology Convention, New York, NY.

INVITED PRESENTATIONS

Bogard, K. (2017, March). *Transforming the Workforce: Pathways to Implementation*. Office of Planning, Research, and Evaluation, HHS: Washington, DC.

Bogard, K., Alexander, C. (2017, February). *Forum on Investing in Young Children Globally: A synthesis of Nine Global Workshops Exploring Evidence-based, Strategic Investments in Young Children*. NICHD: Washington, DC.

Bogard, K. (2017, January). *Transforming the Workforce: Pathways to Implementation*. National Governors Association: Washington, DC.

Bogard, K. (2017, January). *Transforming the Workforce: Pathways to Implementation*. National League of Cities: Washington, DC.

Bogard, K. (2017, January). *Beyond the Consensus Study*. National Academies of Sciences, Engineering, and Medicine: Washington, DC.

Bogard, K. (2015, December). *Insights from the Forum on Investing in Young Children Globally*. Congressional Roundtable Beyond Survival: What Science Reveals About the Needs of Orphans and Vulnerable Children. Capitol Hill: Washington, DC

Bogard, K. (2015, December). *Opportunities for and Importance of Coordination across Organizations and Agencies, and Between Programs and Research: The Forum on Investing in Young Children Globally*. Haskins Laboratory Global Summit, Yale University.

Bogard, K. (2015, October). *Climate Change and Children: An Under-recognized Connection*. Climate Change Governance Challenges, An IBM Workshop. Washington, DC

Bogard, K. (2014, February). *Children in Danger: Gaps in Policy and Implementation across Developed and Developing Countries*. Child Health Forum: Johns Hopkins School of Public Health, MD.

Bogard, K. (2014, January). *Recent Work from the Board on Children, Youth, and Families of the Institute of Medicine and National Research Council*. National Institute of Drug Abuse, Washington, DC.

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Bogard, K. (2014, January). *Recent Work from the Board on Children, Youth, and Families of the Institute of Medicine and National Research Council*. Centers for Medicaid and Medicare Innovation, Washington, DC.

Bogard, K. (2013, December). *Recent Work from the Board on Children, Youth, and Families of the Institute of Medicine and National Research Council*. Administration for Children and Families, Washington, DC.

Bogard, K. (2013, December). *Recent Work from the Board on Children, Youth, and Families of the Institute of Medicine and National Research Council*. Administration on Children, Youth, and Families, Washington, DC.

Bogard, K. (2013, November). *Recent Work from the Board on Children, Youth, and Families of the Institute of Medicine and National Research Council*. National Institute of Child Health and Development, Washington, DC.

Bogard, K. (2013, November). *Recent Work from the Board on Children, Youth, and Families of the Institute of Medicine and National Research Council*. Substance Abuse and Mental Health Services Administration, Washington, DC.

Bogard, K. (2013, October). Panel discussant *Healthy Summers for Kids: Turning Risk into Opportunity*, National Summer Learning Association, Orlando, FL.

Bogard, K. & Martin, A. (2013, June). *Child Maltreatment Research, Policy, and Practice for the Next Decade: Highlights from an Institute of Medicine/National Research Council Workshop*. One Child, Many Hands: A Multidisciplinary Conference on Child Welfare. Philadelphia, PA.

Bogard, K. (2013, March). *The National Academies and Board on Children, Youth, and Families*. Panel presentation at the Robert Johnson Foundation Nurse Faculty Scholars 2013 Leadership Meeting. Washington, DC.

Bogard, K. (2012, June). *Smart Investments from the Early Years to the Early Grades*. Presentation at the Cleveland Federal Reserve Bank Annual Summit, Cleveland, OH.

Bogard, K. (2012, November). Panel discussant *A Randomized Impact Evaluation of ECD in Rural Mozambique*, Conference on: *Research on Early Childhood Development in Low-income Countries*, Brookings Institution, Washington, DC.

Bogard, K. (2012, April). Panel participant *Child Maltreatment Research, Policy, and Practice for the Next Decade: Highlights from an Institute of Medicine/National Research Council Workshop*. 18th National Conference on Child Abuse and Neglect, April 19, 2012,

Bogard, K. (2010, October). Panel moderator, *The Researcher-Practitioner Partnership in Practice*. Conference on: *The Role of Curricula in Student Achievement*, The Calhoun School, New York, NY.

Bogard, K. (2008, October). *Connecting research with policy for social change: The Foundation for Child Development*. George Mason University, colloquium.

Bogard, K. (2008, June). Panel participant. *8th Annual Cross-University Collaborative Mentoring Conference: Families, Schools, and Communities: Applied Developmental Science in Dynamic Learning Contexts*, New York University, New York, NY.

Bogard, K. (2008, April). *The ocean of knowledge: How can it be used in policy?* Teachers College, Columbia University, Developmental Psychopathology course.

Bogard, K. & Wertz, F. (2008, March). *The introduction of a qualitative perspective in advanced psychological research training: Narrative of a mixed methods doctoral dissertation*. Paper presented at New York University colloquium, New York, NY.

Bogard, K., & Wertz, F. (2006, December). *Integrating mixed methods in psychology: Examining a PK-3 approach to education in doctoral research*. Paper presented at New York University colloquium, New York, NY.

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PROFESSIONAL AFFILIATIONS

Member, Society for Research on Child Development (SRCD)
Member, American Educational Research Association (AERA)
Member, American Psychological Association (APA)
Member, Association for Public Policy Analysis and Management (APPAM)

COMMUNITY SERVICE

Global Service

- 2/09-10/13 Co-Founder: Partners for a Bright and Healthy Haiti New York, NY
 - Developed a 501(c) 3 organization including outlining purposes, goals, and objectives to produce a model of a school-health clinic with nutritional services that is high quality, affordable, and scalable that will change risk trajectories of underserved children in Haiti
 - Recruited board members and held three board meetings per year
 - Developed and maintained relationships among local and international partners
 - Developed a model that integrates health and education for children living in rural Haiti
- 3/10-10/11 Chair: Haiti Mental Health for Children, Families, & Schools Work Group New York
 - Participated with a team of mental health professionals from NYU Medical Center and Bellevue Hospital to produce a research and evaluation program for mental health service delivery to children & families in Haiti post-earthquake

Non-Profit Board Service

- 2009-2013: Board member, Partners for a Bright and Healthy Haiti, New York, NY, co-founder
- 2010-2011 Board member, CCI, New York, NY; Strategic planning committee member
- 2002-2003 Board of Directors/Vice President - Marble Hill Nursery School, Bronx, NY
- 2001 Board of Directors/Fundraising Chair - Marble Hill Nursery School, Bronx, NY

School/Education

- 2009 Classroom volunteer, Homes for the Homeless preschool, Bronx, NY
- 2005 Parent delegate/coordinator –Lycee Francais de New York
- 1997 Project Ascend - CUNY program for first generation college students, Campus Representative
- 1996 Volunteer teacher's Assistant, Cardinal Spellman Head Start, New York, NY
- 1995 Mentor to a teenager in Harlem, Children's Aid Society, New York, NY

Homelessness/Shelter

- 2009 Classroom volunteer, Homes for the Homeless preschool, Bronx, NY
- 2003 Invited presentation to teachers and administrators at the Lycee Francais de New York - *Homelessness and Volunteer Opportunities in New York City.*
- 2002 Coordinated a toy drive with Fourth Grade students at the Lycee Francais de New York. Over 60 new toys were donated to a family homeless shelter in Queens, NY.
- 2001 Donation Coordinator for Community Action domestic violence shelter for women and children, Catskill, NY

LANGUAGE SKILLS French